

The Black★Star Project

Racial Academic Achievement Gap Fact Sheet – 10/16/06

Percentage of Illinois Students Meeting or Exceeding Standards (on the 2005 Illinois Standards Achievement Test, grades 3-8 and the 2005 Prairie State Achievement Exam, Grade 11)

<u>Reading</u>	<u>Grade</u>	<u>Overall</u>	<u>White</u>	<u>Hispanic</u>	<u>Black</u>
	3	66.6%	78.2%	55.6	41.2
	5	59.8	70.9	50.5	35.5
	8	72.8	82.2	59.7	53.7
	11	59.5	67.9	40.2	35.0
<u>Math</u>					
	3	79.3	89.1	74.9	54.9
	5	73.2	83.9	69.2	46.3
	8	54.3	67.3	39.3	24.9
	11	52.8	63.1	30.7	18.6

Source: Illinois State Board of Education

2006 National Student SAT Scores Show Continuing Achievement Gap

	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Asian American	1070	1083	1084	1091	1088
White	1060	1063	1059	1068	1063
Native American	962	962	971	982	981
Hispanic	903	905	909	916	919
Black	857	857	857	864	863

Source: SAT

2006 Illinois ACT Average Composite Scores Show Continuing Achievement Gap

	<u>2002</u>	<u>2003</u>	<u>2004</u>	<u>2005</u>	<u>2006</u>
Asian American	22.1	22.1	22.3	23.8	23.9
White	21.5	--	21.6	23.6	22.9
Native American	16.8	--	17.5	20.1	20.5
Puerto Rican/Hispanic	17.4	17.5	17.3	19.6	19.5
Mexican/Mexican American	17.5	17.6	17.8	19.4	19.5
Black	16.2	16.8	16.8	18.0	18.0

Source: ACT

International Education Rankings of 40 Countries (With Scores) for 15-Year-Old Students.

<u>Mathematics</u>	<u>Reading</u>	<u>Science</u>	<u>Problem-Solving</u>
1. Hong Kong (550)	Finland (543)	Finland (548)	South Korea (550)
2. Finland (544)	South Korea (534)	Japan (548)	Finland (548)
3. South Korea (542)	Canada (528)	Hong Kong (539)	Hong Kong (548)
4. Netherlands (538)	Australia (525)	South Korea (538)	Japan (547)
5. Liechtenstein (536)	Liechtenstein (525)	Liechtenstein (525)	New Zealand (533)
6. Japan (534)	New Zealand (522)	Australia (525)	Macao (532)

The United States scored 28th in Math, 23rd in Reading, 27th in Science, and 30th in Problem-Solving out of 40 countries that participated in this assessment.

Source: Programme for International Student Assessment (PISA); a study of the skills and knowledge of 15 year olds from 40 countries, conducted in 2003, sponsored by the Organisation for Economic Co-operation and Development, released in 2004. Please note that China, India and Pakistan did not participate in this assessment.

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The Lowest Estimated Graduation Rates for Black Males in 25 Districts with Black Male Enrollments of 10,000 or More During the 2003-2004 School Year Are as Follows:

District	Black Male Enrollment	Black Male	White Male	Gap
Indianapolis, IN	12,032	21%	22%	1%
Pinellas County, FL	11,448	21%	42%	20%
Cincinnati, OH	14,038	25%	43%	19%
Chatham County, GA	11,516	25%	46%	20%
New York, NY	174,412	26%	50%	24%
Duval County, FL	28,584	26%	44%	18%
Oakland, CA	10,667	26%	57%	30%
Orange County, FL	23,857	27%	50%	23%
Palm Beach County, FL	25,591	29%	54%	25%
Richmond County, GA	12,221	30%	38%	8%
Norfolk, VA	12,708	30%	43%	13%
Detroit, MI	69,995	31%	29%	-2%
Dade County, FL	54,406	31%	54%	23%
Baltimore City, MD	41,811	31%	38%	7%
Clark County, NV	19,637	31%	49%	17%
Rochester, NY	11,299	32%	49%	17%
Buffalo, NY	12,193	33%	49%	16%
Cleveland, OH	24,887	33%	37%	7%
Clayton County, GA	18,634	33%	30%	-3%
Milwaukee, WI	29,170	34%	64%	30%
Hillsborough, FL	21,170	34%	57%	24%
Atlanta, GA	22,784	35%	63%	28%
Charlotte-Mecklenburg, NC	25,729	35%	62%	27%
Houston, TX	31,698	35%	58%	23%
Chicago, IL	109,118	35%	57%	22%

From: *Holzman, M., (2006) Public Education and Black Male Students: A State Report Card. Schott Education Inequity Index, Cambridge, MA; The Schott Foundation for Public Education.* Call The Black Star Project at 312/842-3527 or visit our website at www.Blackstarproject.org for more information about educating Black children. You may read the complete Schott Foundation report at <http://www.schottfoundation.org/publications/Schott%202006%20Report%20draft.pdf>.

Percentage of Illinois students meeting or exceeding standards on the Prairie State Achievement Exam (Grade 11) for period between 2002 and 2006:

	Overall	White	Hispanic	African American
Reading				
2006				
2005	59.5	67.9	40.2	35.0
2004	56.4	64.6	34.3	31.2
2003	56.4	64.6	34.3	31.2
2002	58.1	66.1	35.9	31.8
Math				
2006				
2005	52.8	63.1	30.7	18.6
2004	53.3	62.7	29.4	20.5
2003	53.3	62.7	29.4	20.5
2002	53.6	62.8	19.2	28.7